

Katherine Dunn Elementary School

2023-2024 SCHOOL PERFORMANCE PLAN



Student Success Goal

Student adequate growth percentile will increase by 10% in reading and math as indicated on Smarter Balanced Assessment (SBAC).

To support students to achieve this goal, we will:

1. Measures of Academic Progress (MAP) for K-3 reading
2. I-Ready assessments

Student, Staff, and Family Partnerships Goal

Chronic absenteeism will remain under 10% as measured by absenteeism reports.

To support students and families to achieve this goal, we will:

1. Absenteeism reports – monthly, quarterly

Resources for Parents and Families

Quick Tips for Parents and Families

Get involved! Contact Debra Mitchell for information about volunteering with our school.

Stay connected! Let the front office know if your phone number, email, or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

Resource Links

Infinite Campus Parent Portal

See your child's grades, assignments, attendance information and important updates

www.washoeschools.net/ICparent

Family Resource Centers

Basic needs assistance, resource referrals, and help with accessing services like SNAP

www.washoeschools.net/FRC

Care Solace

Free and confidential help to access mental health care providers in your community

www.washoeschools.net/Care



OUR WCSO PROMISE

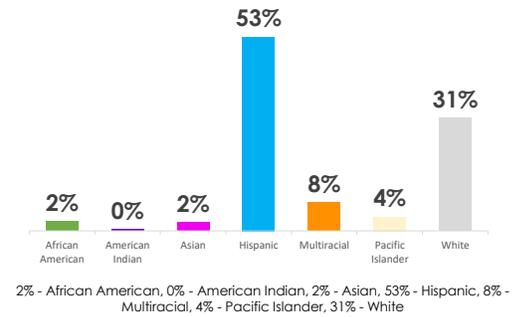
We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**



Total Enrollment
446

Our Student Demographics

- 100%** Free or Reduced Lunch
- 16%** English Learners
- 19%** Individualized Education Plans
- 1%** Children in Transition
- 0%** Foster
- 1%** Gifted & Talented

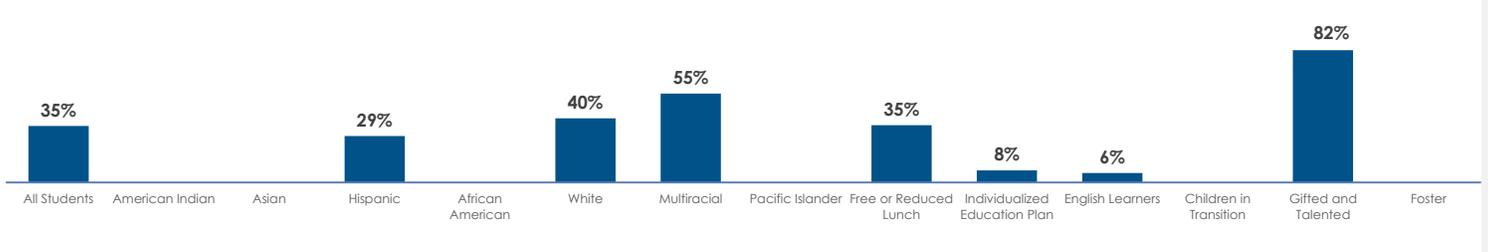


Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard

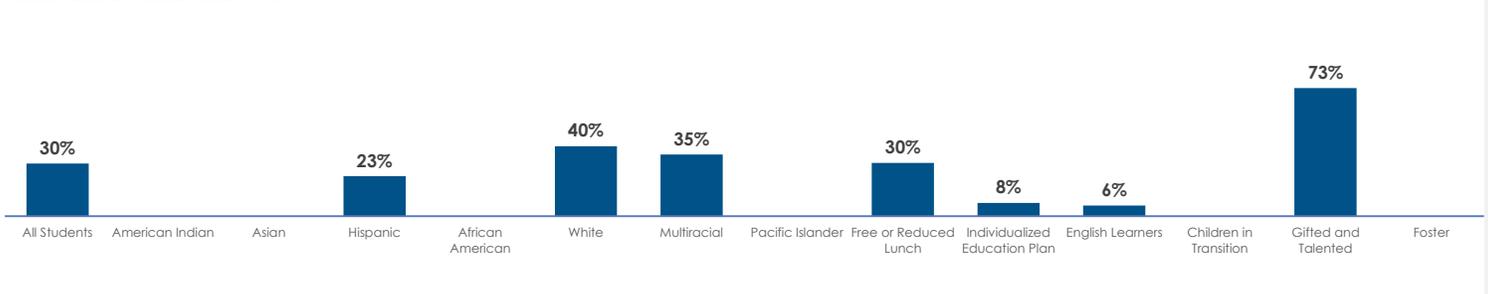


English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 35% - All Students, * - American Indian, * - Asian, 29% - Hispanic, * - African American, 40% - White, 55% - Multiracial, * - Pacific Islander, 35% - Free or Reduced Lunch, 8% - Individualized Education Plan, 6% - English Learners, * - Children in Transition, 82% - Gifted and Talented, * - Foster

Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 30% - All Students, * - American Indian, * - Asian, 23% - Hispanic, * - African American, 40% - White, 35% - Multiracial, * - Pacific Islander, 30% - Free or Reduced Lunch, 8% - Individualized Education Plan, 6% - English Learners, * - Children in Transition, 73% - Gifted and Talented, * - Foster



5th Grade Science Assessment

31%

Percentage of students achieving 'At or Above' Standard



Attendance

9%

Percentage of students missing 10% or more of school days

Scan to see more data!



* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).